

St Mary's Catholic School Strategic Plan 2026 - 2028

With Christ as our Centre, we are the St Mary's C.R.E.W



	Initiatives	Success
Goal 1 (Community): Strengthening Partnerships	<ul style="list-style-type: none">Implement the <u>Attendance Management Plan</u> (AMP).Build cultural presence within our school by initiating different cultural groups.	<ul style="list-style-type: none">The Attendance Management Plan is being enacted.All cultures are identified within our school and diversity is celebrated.
Goal 2 (Leadership): Establish a School-Wide Knowledge-Rich Curriculum	<ul style="list-style-type: none">Planning for new curriculum areas (Curriculum Mapping).Develop templates to ensure low variance delivery of the curriculum.	<ul style="list-style-type: none">New Curriculum areas are mapped with templates being used by teachers.Priority is given to Literacy and Mathematics.
Goal 3 (Teaching & Learning): Develop strong assessment practices and consolidate HTP	<ul style="list-style-type: none">Participate in and lead PLD in implementing the SMART tool.Use high-performing data as part of the process to identify students who require intervention.	<ul style="list-style-type: none">New SMART assessment tools are being used in Years 3-6.Data is used to inform decision-making to improve reading, writing and maths outcomes.
Goal 4 (Religious Education): Dimension 2 - Growth in Knowledge	<ul style="list-style-type: none">Lead PLD in the delivery of To Tatou Whakaponu.Develop RE Knowledge Rich Units linked to liturgical year and feast days.	<ul style="list-style-type: none">Teachers will be confident when planning and delivering RE content.RE is being taught with fidelity across all year groups.



St Mary’s Catholic School Roadmap

2026				2027				2028			
T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4

Goal 1 (Community):
Strengthening Partnerships

AMP implemented.

Cultural groups acknowledged and diversity is celebrated.

Goal 2 (Leadership):
Establish a School-Wide Knowledge-Rich Curriculum

Curriculum areas are mapped.

Teaching and Learning resources are created and reviewed ensuring a low variance curriculum.

Goal 3 (Teaching & Learning):
Develop strong assessment practices and consolidate HTP

SMART tool PLD

SMART tool & Phonics Check Data used for reporting (BOT & Whanau)

Use high-performing data to inform decision making (Tier 2 and Tier 3 instruction utislisng HTP)

Goal 4 (Religious Education):
Dimension 2 - Growth in Knowledge

To Tatou Whakaponono PLD

Liturgical year / Feast Day KRUs developed

St Mary's Catholic School, Rotorua

2026 Annual Plans



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Goal 1 - Strengthening Partnerships

2026

T1

T2

T3

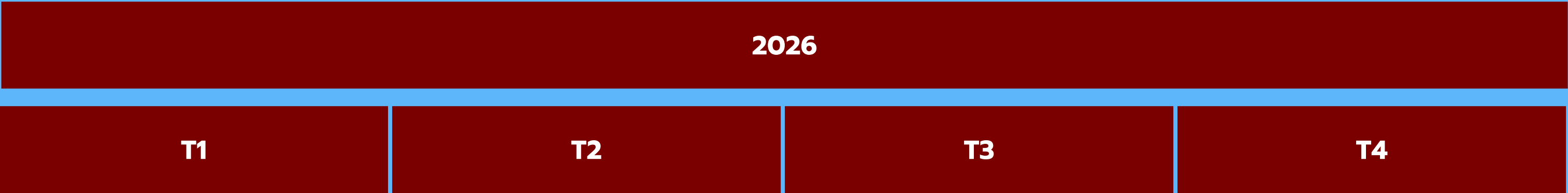
T4

- Implement the Attendance Management Plan (AMP)
- Build cultural presence within our school by initiating different cultural groups.

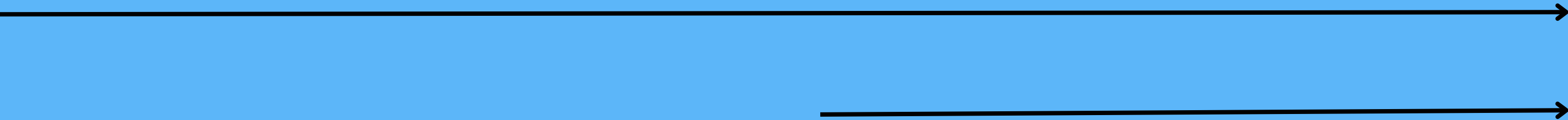
Action	Responsible	Resources	Due	Measure
AMP shared with staff and whanau	SLT	Time	End of T2	AMP will be followed by all staff.
Identify key cultures in our school community	Working group	Correct enrolment information	End T1	Key members of our school community will co-ordinate biannual hui for our cultural groups.
Establish a staff working group for this strategic goal	SLT	Time	End T1	Staff working group will meet once a term.
Significant Cultural events are celebrated (Matariki, Language weeks etc). These will be added to the calendar	Working Group / RE Team	Time, online resources	End of T1 (calendar), ongoing	Cultural events are documented in school calendar. School assemblies are inclusive of significant cultural events



Goal 2 - Establish a school-wide Knowledge Rich Curriculum



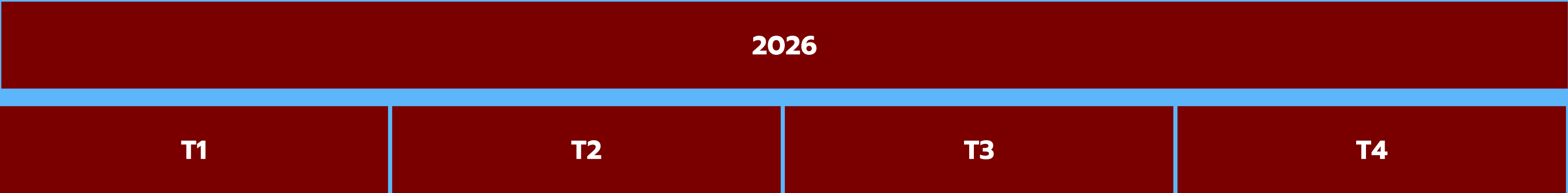
- Planning for the new NZC (curriculum mapping)
- Develop templates to ensure low variance delivery of curriculum



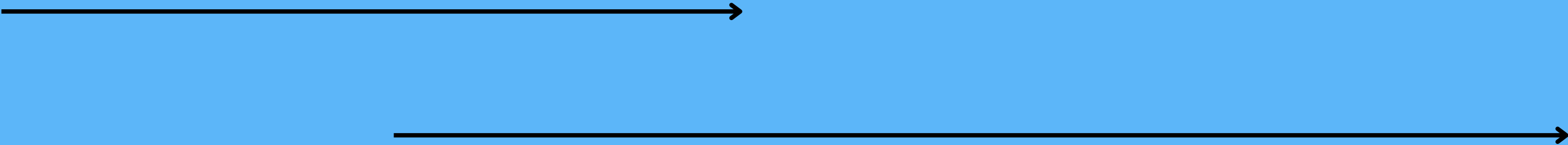
Action	Responsible	Resources	Due	Measure
Establish a staff working group for this strategic goal	SLT	Time	End of T1	Staff working group will meet once a term.
Create a school wide curriculum map using the new NZC	Working group	Time NZC information	End of T2	A school wide curriculum map (draft) will be used by teachers to plan KRUs
Deliver PLD on how to create a KRU	Working group	Staff Meeting time	ongoing	Templates are used for planning and development of slides. PLD will reguarly be reviewd around lesson design.
Ensure high-quality resources are being used for the teaching of Maths and Literacy.	Working group	NZC, Ochre Units, EMP, Prime, iDeaL, Read Alouds,	End of 2026	Critical content has been identified in planning and planning matches in class delivery.



Goal 3 - Develop strong assessment practices and consolidate HTP



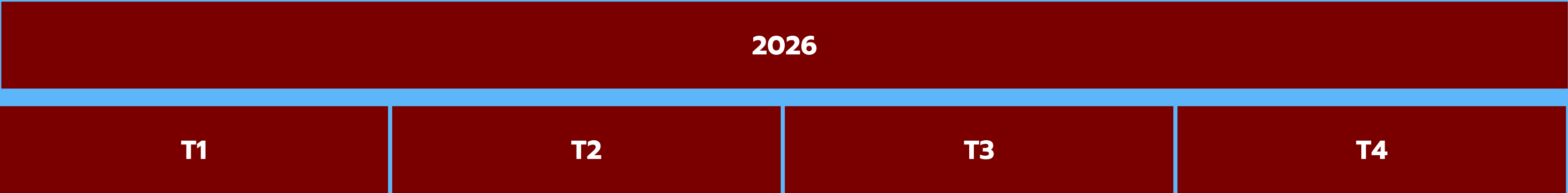
- Participate in and lead PLD in implementing the SMART tool.
- Use high-performing data as part of the process to identify students who require intervention



Action	Responsible	Resources	Due	Measure
Establish a staff working group for this strategic goal	SLT	Time	End of T1	Staff working group will meet once a term.
Share school wide assessment schedules and guidelines	SLT	Time	Start of 2026	Teachers using assessment schedules to track and assess students.
Deliver PLD on how to use high-quality data to inform teaching	SLT	Time	Ongoing	Teachers using data to inform next teaching steps this is evident in assessment and tracking folders. Reflected in teachers planning
Review reporting systems to parents	SLT	Time	End of T1	Report template will be used that is aligned with the MoE expectations.



Goal 4 - Dimension 2: Growth in Knowledge (Religious Education)



- Lead PLD in the delivery of To Tataou Whakapono.
- Develop RE Knowledge Rich Units linked to the liturgical year and feast days.

Action	Responsible	Resources	Due	Measure
Establish a staff working group for this strategic goal	SLT	Time	End of T1	Staff working group will meet once a term.
PLD on To Tatou Whakapono and integration the theme (2026 - Diversity)	RE team	Staff Meeting time To Tatou Whakapono	ongoing	Teachers using To Tatou Whakapono evidenced in their planning.
Create a Scope and Sequence for school wide liturgies and Feast days.	RE team	Time	ongoing	A Liturgical and Feast Day Scope and Sequence will be used across different year levels.

2026 Action Plans



Goal 1 (Community): Strengthening Partnerships

Religious Education Plan - Lorna

Literacy Plan - Sylvia and Sara

Mathematics Plan - Melissa and Sany

Pasifika Plan - Sany-Joy and Lori

Matauranga Maori Plan - Sany-Joy and Lori

Future Focussed Plan - Bevan and Harriet

Health and PE Plan - Jill

Goal 2 (Leadership): Establish a School-Wide Knowledge-Rich Curriculum

Goal 3 (Teaching & Learning): Develop strong assessment practices and consolidate HTP

Goal 4 (Religious Education): Dimension 2 - Growth in Knowledge

