

St Mary's Catholic School Strategic Plan 2026 - 2028

With Christ as our Centre, we are the St Mary's C.R.E.W



Initiatives

Goal 1 (Community): Strengthening Partnerships

- Implement the Attendance Management Plan (AMP).
- Build cultural presence within our school by initiating different cultural groups.

Goal 2 (Leadership): Establish a School-Wide Knowledge-Rich Curriculum

- Planning for new curriculum areas (Curriculum Mapping).
- Develop templates to ensure low variance delivery of the curriculum.

Goal 3 (Teaching & Learning): Develop strong assessment practices and consolidate HITP

- Participate in and lead PLD in implementing the SMART tool.
- Use high-performing data as part of the process to identify students who require intervention.

Goal 4 (Religious Education): Dimension 2 - Growth in Knowledge

- Lead PLD in the delivery of To Tatou Whakapono.
- Develop RE Knowledge Rich Units linked to liturgical year and feast days.

Success

- The Attendance Management Plan is being enacted.
- All cultures are identified within our school and diversity is celebrated.

- New Curriculum areas are mapped with templates being used by teachers.
- Priority is given to Literacy and Mathematics.

- New SMART assessment tools are being used in Years 3-6.
- Data is used to inform decision-making to improve reading, writing and maths outcomes.

- Teachers will be confident when planning and delivering RE content.
- RE is being taught with fidelity across all year groups.



St Mary's Catholic School Roadmap

2026				2027				2028			
T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4

Goal 1 (Community):
Strengthening
Partnerships

AMP implemented.

Goal 2 (Leadership):
Establish a School-Wide
Knowledge-Rich Curriculum

Curriculum areas are mapped.

Teaching and Learning resources are created and reviewed ensuring a low variance curriculum.

Goal 3
(Teaching & Learning):
Develop strong assessment
practices and consolidate HITP

SMART tool PLD

SMART tool & Phonics Check Data used for reporting (BOT & Whanau)

Use high-performing data to inform decision making (Tier 2 and Tier 3 instruction using HITP)

Goal 4 (Religious Education):
Dimension 2 - Growth in
Knowledge

To Tatou Whakapono PLD

Liturgical year / Feast Day KRUs developed

St Mary's Catholic School, Rotorua

2026 Annual Plans



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Goal 1 - Strengthening Partnerships

2026

T1

T2

T3

T4

- Implement the Attendance Management Plan (AMP)
- Build cultural presence within our school by initiating different cultural groups.

Action

Responsible

Resources

Due

Measure

Action	Responsible	Resources	Due	Measure
AMP shared with staff and whanau	SLT	Time	End of T2	AMP will be followed by all staff.
Identify key cultures in our school community	Working group	Correct enrolment information	End T1	Key members of our school community will co-ordinate biannual hui for our cultural groups.
Establish a staff working group for this strategic goal	SLT	Time	End T1	Staff working group will meet once a term.
Significant Cultural events are celebrated (Matariki, Language weeks etc). These will be added to the calendar	Working Group / RE Team	Time, online resources	End of T1 (calendar), ongoing	Cultural events are documented in school calendar. School assemblies are inclusive of significant cultural events



Goal 2 - Establish a school-wide Knowledge Rich Curriculum

2026				
T1	T2	T3	T4	
<ul style="list-style-type: none">Planning for the new NZC (curriculum mapping)Develop templates to ensure low variance delivery of curriculum				→
				→
Action	Responsible	Resources	Due	Measure
Establish a staff working group for this strategic goal	SLT	Time	End of T1	Staff working group will meet once a term.
Create a school wide curriculum map using the new NZC	Working group	Time NZC information	End of T2	A school wide curriculum map (draft) will be used by teachers to plan KRUs
Deliver PLD on how to create a KRU	Working group	Staff Meeting time	ongoing	Templates are used for planning and development of slides. PLD will regularly be reviewed around lesson design.
Ensure high-quality resources are being used for the teaching of Maths and Literacy.	Working group	NZC, Ochre Units, EMP, Prime, iDeaL, Read Alouds,	End of 2026	Critical content has been identified in planning and planning matches in class delivery.



Goal 3 - Develop strong assessment practices and consolidate HTP

- Participate in and lead PLD in implementing the SMART tool.
- Use high-performing data as part of the process to identify students who require intervention

2026

T1

T2

T3

T4

Action	Responsible	Resources	Due	Measure
Establish a staff working group for this strategic goal	SLT	Time	End of T1	Staff working group will meet once a term.
Share school wide assessment schedules and guidelines	SLT	Time	Start of 2026	Teachers using assessment schedules to track and assess students.
Deliver PLD on how to use high-quality data to inform teaching	SLT	Time	Ongoing	Teachers using data to inform next teaching steps this is evident in assessment and tracking folders. Reflected in teachers planning
Review reporting systems to parents	SLT	Time	End of T1	Report template will be used that is aligned with the MoE expectations.



Goal 4 - Dimension 2: Growth in Knowledge (Religious Education)

2026				
T1	T2	T3	T4	
<ul style="list-style-type: none">• Lead PLD in the delivery of To Tataou Whakapono.• Develop RE Knowledge Rich Units linked to the liturgical year and feast days.				→
				→
Action	Responsible	Resources	Due	Measure
Establish a staff working group for this strategic goal	SLT	Time	End of T1	Staff working group will meet once a term.
PLD on To Tatou Whakapono and integration the theme (2026 - Diversity)	RE team	Staff Meeting time To Tataou Whakapono	ongoing	Teachers using To Tatou Whakapono evidenced in their planning.
Create a Scope and Sequence for school wide liturgies and Feast days.	RE team	Time	ongoing	A Liturgical and Feast Day Scope and Sequence will be used across different year levels.

2026 Action Plans



Goal 1 (Community):

Strengthening
Partnerships

Religious Education Plan - Lorna

Goal 2 (Leadership):

Establish a School-Wide
Knowledge-Rich Curriculum

Mathematics Plan - Melissa and Sany

Pasifika Plan - Sany-Joy and Lori

Matauranga Maori Plan - Sany-Joy and Lori

Future Focussed Plan - Bevan and Harriet

Goal 4 (Religious Education):

Dimension 2 - Growth in
Knowledge

Health and PE Plan - Jill

